



Wk 1: Introduction & Globalization of IR

Week 2: 29 Jan - 2 Feb

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AGENDA:

- PSEPP
- IR Introduction
- Discussion
- Vocab Review
- Next Week



1. RECitation Expectations (REC)



Read

Read the assigned content! If you don't understand the content, that's fine – bring your questions to class or office hours!



Engage

Engage with the material and classmates in Discussions to better understand the concepts.



Communi -cate

Communicate with me and Courtney (and your peers)!

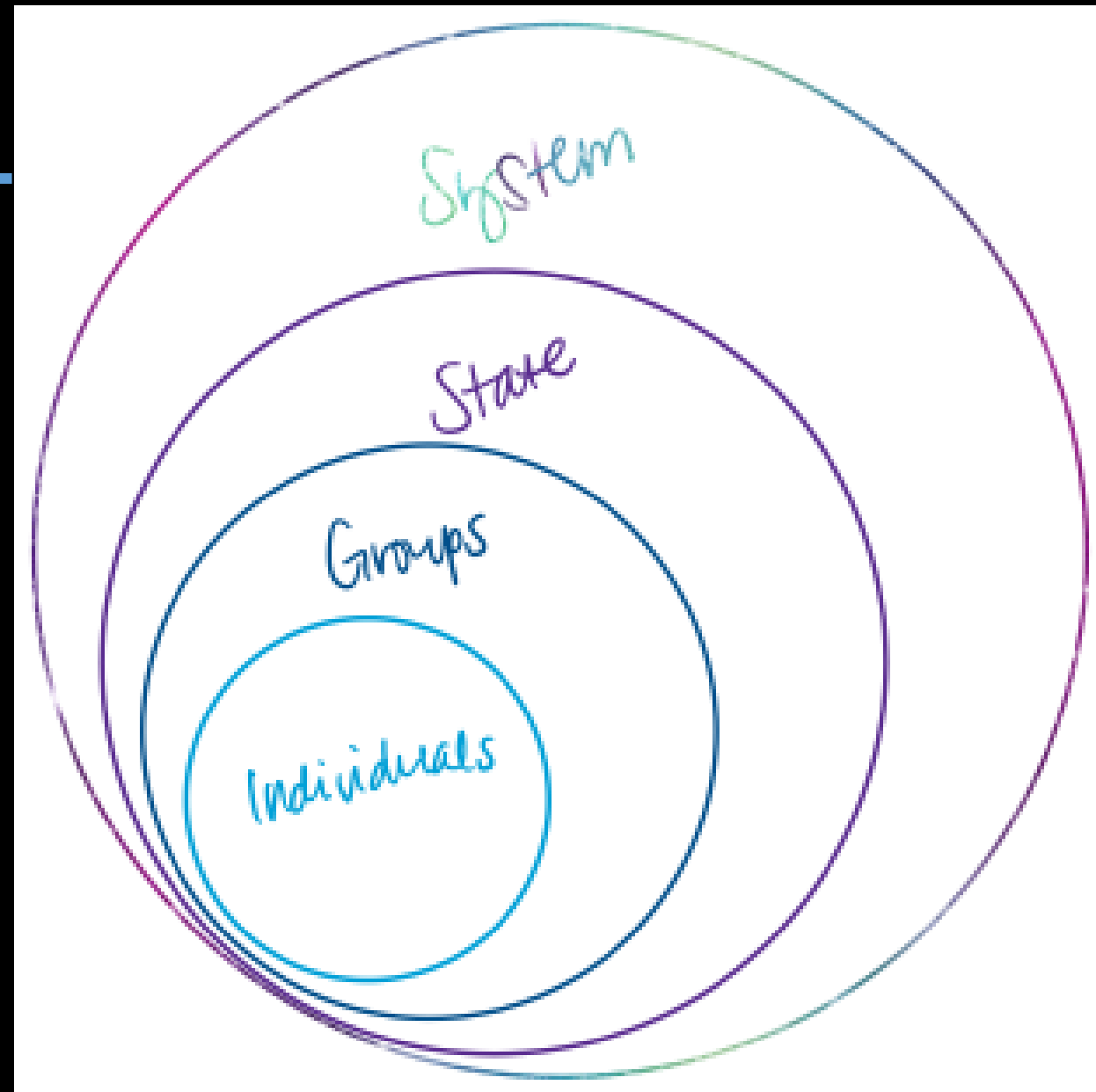
PSEPP: Welcome Susie!

IR INTRODUCTION



Levels of Analysis

- Level of Analysis: **what level of the political system are we concerned about?**
 - **Systemic**: international or interstate, state-on-state interactions
 - **Domestic**: state-level, within-state interactions
 - *Groups*
 - **Individual**: leader perception/psychology/decision-making, voter participation



My depiction of Lake & Powell's explanation of international organization

☀ Levels of Analysis V. Unit of Analysis

- Unit of Analysis (Actor): **who** in the political system are we concerned about?
 - **States**, i.e., a sovereign country with a legitimate government
 - **Groups**, e.g., interest groups, terrorist groups or other violent organizations
 - **Individuals**, e.g., dictators, political decision-makers



State v. Nation v. Nation-state Anatomy

State ≠ Nation

[Sovereign] State:

- Territory
- Sovereignty of population
 - State is own authority
- Government
- Legitimacy (Intl recognition)

Nation:

- Shared history
- Shared culture, religion, & Language
- “Beyond borders”
- EX: Kurds, Roma, Palestinians

Nation-state:

- Homogenous (one) identity within borders
- All state characteristics
- EX: Brazil, Australia

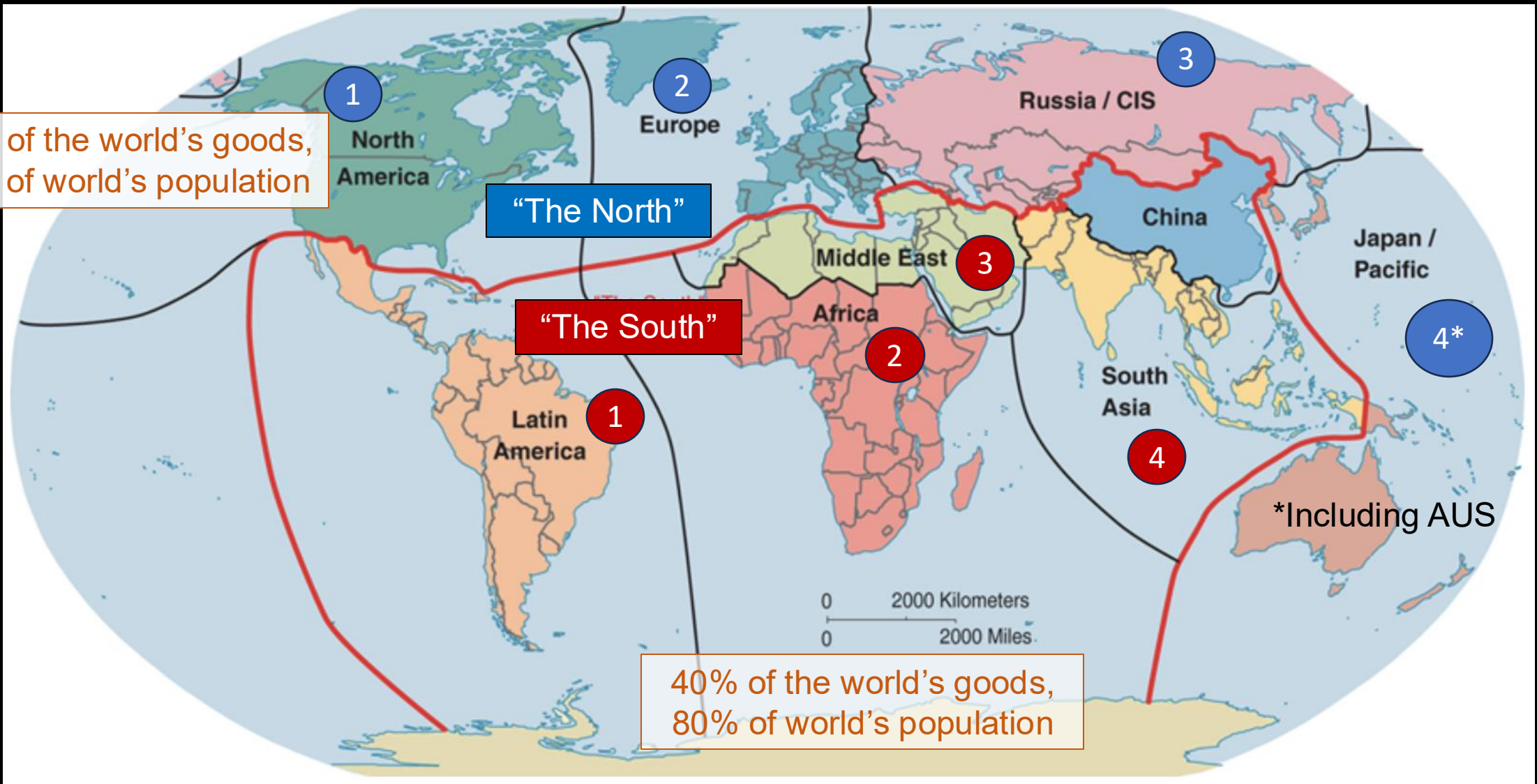
ACTORS in IR – Acronyms & Examples

Acronym	Meaning	Examples
• IGO	• Intergovernmental Orgs:	[EX] EU, UN, IMF, WTO, WHO
• NGO	• Non-governmental Orgs:	[EX] Gates Foundation
• TANs	• Transnational Advocacy Networks:	[EX] women's or environmental movements
• MNCs	• Multi[N]ational Corporations:	[EX] Amazon, Disney

What would the Intergovernmental Panel of Climate Change be??

Splitting up the world into chewable pieces

60% of the world's goods,
20% of world's population



40% of the world's goods,
80% of world's population

Discussion

- What are some (three) questions a researcher might ask?
- How does changing the levels and units of analysis influence what we study?
- Is there one “best” way to study IR?
- How has globalization changed the way we think about IR?
 - Nature of conflict, peace-building, & security (e.g., Intra-state war) is different
 - Injection of technology/cyber
 - Climate change

THIS WEEK:

ASSIGNMENTS:

- Read & Watch Videos
- QUIZ 2 (Security I) *BEFORE* you come to class!

THINK ABOUT:

- Sovereignty
- What makes people/countries feel safe?

VOCAB REVIEW BELOW!

☀ VOCAB REVIEW ☀

VOCAB REVIEW

WORD

DEFINITION/EXAMPLE

- | | |
|---------------------|---|
| • State | • No intl (central) governing authority |
| • Level of analysis | • One powerful, dominant actor (I.e., <i>hegemon</i>) |
| • Actor | • State is highest authority |
| • Foreign policy | • A country/individual/business that acts globally |
| • Anarchy | • Below the state (EX: A nation) |
| • Sovereignty | • Two powerful, dominant actors |
| • Sub-state | • A country |
| • Non-state | • External interactions w/other states |
| • Unipolarity | • Many powerful, dominant actors |
| • Bipolarity | • How to study IR (EX: global, state) |
| • Multipolarity | • Actors that are not governments (EX: terrorist group) |

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